

IMAGINATIVE PLAY

SPORT
RELIEF

17-23 March

Awande loves to pretend to cook with toy pots and pans when she goes to the toy library. The activities here will give your children an opportunity to share Awande's imaginative fun, develop new understanding of the world and play co-operatively.



WHAT YOU WILL NEED

- ★ 'Awande's Story' poem poster
- ▶ Toy kitchen equipment (e.g. pots, pans, toy food, cooker)

EARLY YEARS FOUNDATION STAGE LINKS

- ★ **Expressive arts and design**
Being imaginative – listen attentively in a range of situations; listen to stories, responding to what they hear with relevant actions
- ▶ **Communication and language**
Listening and attention – listen attentively; respond to what they hear with relevant comments, questions or actions
- ★ **Personal, social and emotional development**
Making relationships – play co-operatively, taking turns with others; show sensitivity to others' needs and feelings
- ★ **Understanding the world**
People and communities – know about similarities and differences between themselves and others, and among families, communities and traditions

ACTIVITY ①

IF I WERE AWANDE...



Read the poem 'Awande's Story' to the children and show them the pictures on the poster. Encourage them to ask questions and make sure they understand all the words. How is their life like Awande's? How is it different? Can they retell the story in the poem?

Read the poem again, a verse at a time. At the end of each verse, encourage the children to respond to what they hear with actions, for example:

- ★ **verse 1:** waving hello; stroking a pet cat
- ▶ **verse 2:** trying to hop, skip and run but not having space; looking sad because there's nowhere to play
- ★ **verse 3:** Awande's mum running to tell her about the toy library
- ▶ **verse 4:** playing with different types of toys; playing with friends
- ★ **verse 5:** cheering for Sport Relief

ACTIVITY ②

PLAYING AND PRETENDING

Talk with the children about Awande's favourite thing to do – pretending to cook with toy pots and pans. Do they enjoy pretending to cook? What do they like about it? What else do they like pretending to do? Who do they like pretending to be?

Give the children an opportunity to play with toy kitchen equipment and food, like Awande. Stress the importance of playing co-operatively and taking turns.